

Tel: (905)-294-1886 Email: markham.dhs@yrdsb.ca Website: http://www.markhamdistrict.hs.yrdsb.ca

ATTENDANCE REMINDER

Parents/Guardians are reminded to report all late or absent notices to the Attendance Office by calling 905-294-1886, option 1 or emailing markham.dhs@vrdsb.ca.

Should your student be absent for more than 3 days, an extended absence form must be signed by each subject teacher, parent/guardian and the Vice-Principal *prior* to leaving for the extended absence.

Messages from Administration

Wow- another amazing school year at MDHS has been completed!

MDHS is an incredibly active school as a result of the spirit of volunteerism of our wonderfully dedicated staff and community members.

Thank you all for your level of commitment which provides our students with multiple opportunities to explore their interests, discover new passions and make rich connections beyond the classroom.

For the upcoming school year, please continue to encourage your student(s) to get involved in our school community, be open to new learning and discovering new friends.

Parents, consider taking an active role in School Council to support their initiatives to make MDHS an even better learning community.

We have so much to celebrate and be grateful for at MDHS!

I personally thank you all for your support of our school over my last four years and I wish you all the very best as I head into an entirely new and exciting time- retirement.

Please extend a warm welcome to our new Principal, Mr. Brian Schouten when you meet him in September.

Have a wonderful summer.

Michelle Kane

<u>Week of June 24-28, 2019</u>					
Monday, June 24th	٠	• EXAM DAY-Period 4-Grade 9-12 Exams begin at 8:30 am as per exam schedule			
Tuesday, June 25th	•	EXAM DAY-Period 3- Grade 9-12 Exams begin at 8:30 am as per exam schedule Spring 2020 History Tour of France, Belgium and the Netherlands parent information meeting, 7:00 pm in library. –Mr. Morris and Ms. Towns			
Wednesday, June 26th	• EXAM REVIEW DAY-All Grades This is a modified school day. This is the only opportunity for students to review their final summative and examination their teachers. Attendance will be taken. The schedule is as follows:				
		Period	Time		
		1	8:10 a.m. – 8:40 a.m.		
		2	8:45 a.m. – 9:15 a.m.		
		3	9:20 a.m. – 9:50 a.m.		
,		4	9:55 a.m. – 10:25 a.m.		
		5	10:30 a.m. − 11:00 a.m.		
		Lunch	11:00 a.m. – 12:15 p.m.		
		12:15 p.m. – 2:50 p.m.	Individual interviews with students and/or parents upon request		
	•	 Grade 12 Graduation: 7:00 pm at Springvale Baptist Church 3885 Stouffville Road, Stouffville—Graduates must arrive NO LATER than 6:15 pm for marshalling. 			
Thursday, June 27th	•	Professional Activity Day-No Classes			
Friday, June 28th	•	Professional Activity Day-No Classes			

Final Report Cards

Identification is required when picking up final report cards or diploma packages.

Documents for <u>ALL</u> Grades will be available for pick up <u>beginning</u> Thursday, July 4th, from 9:00 am – 2:30 pm or Grade 9-11 students can drop off a self-addressed, <u>stamped</u> envelope to the main office for mailing before Wednesday, June 26th.

Please ensure that the student's name is on the front of the envelope.

Graduates must pick up their final diploma package in person. If you are unable to pick up the package yourself, you may send a letter granting a friend or family member permission to pick up the package on your behalf.

The main office is open <u>throughout the summer</u> to pick up report cards and diploma packages, Monday to Thursday from 9:00 am - 2:30 pm. The office is closed on Fridays.

For those students who provided an **Epi-pen or other Medications** to the main office at the beginning of the year, please have the items picked up by June 26th, otherwise they will be disposed of as we do not retain them in the office.



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Message From Guidance

Guidance will not be processing any timetable changes until September 2019 and each student will receive their timetable via email in late August.

The guidance office will be closed for the summer and will re-open in the last week of August. The guidance team would like to wish all students and their parents/ guardians a safe and enjoyable summer.

International and Indigenous Languages (IIL) Program- Credit Courses

Students can earn credits while learning a language. International and Indigenous Languages offers over 15 languages for students in Grades 9 to 12. Level 3 language credit courses can even be counted towards college and university acceptance.

For the upcoming 2019/2020 school year, we are excited to announce that the Indigenous languages, Ojibwe and Cree, will be offered.

Please see our credit course offerings on our website: IIL Credit Program

Interested in getting volunteer hours? Students can earn up to 40 hours of community service in our program towards graduation requirements. Please send us an e-mail to request information about student volunteer opportunities: international.languages@yrdsb.ca

Registration for YRDSB Students

The course offerings and sites are available on My Pathway Planner login page. Students can register through My Pathway Planner from May 1st until September 11th. For assistance, view the My Pathway Planner Tip Sheet. Print a copy of the sign-off sheet and obtain parent/guardian signature before submitting the registration form on the first day of classes at the selected language site.

If you do not have the opportunity to register through 'My Pathway Planner' before September 11, 2019, please download a registration form from this website: (http://www.yrdsb.ca/Programs/ConEd/Documents/FOR-nonYRRegistration.pdf). Please complete the registration form and submit it to the selected language site on the day of registration.

Dates are available in the Credit Program Flyer: IIL Credit Program.

Please do not hesitate to e-mail us if you have any questions: international.languages@yrdsb.ca.

YRDSB Dual Credit Program

Dual Credit information is now available for next school year.

The Dual Credit program allows Gr. 11 & 12 students to take College courses that count towards both the Ontario Secondary School Diploma (OSSD) and a college certificate or diploma. Students may earn up to a maximum of four optional credits through college-delivered dual credit courses.

BENEFITS TO STUDENTS:

- Earn high school AND college credits simultaneously
 - No cost
 - Experience college campus life
- Learn from college instructors in state of the art facilities
 - Explore different pathways options
 - Opportunity to try something new

Students can check out the link below for information and are encouraged to discuss this great opportunity with their guidance counselor to see if it can work with their timetable (students must have space on their timetable to take a dual credit course).

Courses include such amazing opportunities as Aeronautics, Culinary, Intro to Forensic Science, Social Psychology, Welding Techniques and many others.

How Students Register:

- $1. \hspace{0.5cm} \text{Meet with a Guidance counselor to ensure that Dual Credit is the right fit} \\$
- $2. \quad \text{Complete the on-line Dual Credit application form on the YRDSB Dual Credit homepage: } \underline{www.yrdsb.ca/Programs/dualcredit}$



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Summer School

Summer School information is available on the YRDSB website.

Summer School

Eligible Students: Grades 9 to 12

Acceleration - July 3 to 26 (Bussing is not provided)

Reinforcement (Only for students who have not successfully earned the credit) -Session 1, July 3 to 15; Session 2, July 16 to 26

Students must use myPathway Planner to register for in-class summer school: https://mypathwayplanner.yrdsb.ca/
Students should reference the My Pathway Planner and Secondary Online Course Selection

Summer School e-learning

Eligible Students: Grades 10 to 12 **Program Dates:** July 2 - 25

Students can find out about course offering and register for summer e-learning using the following: http://www.yrdsb.ca/schools/e-learning/programs/Pages/Summer-Registration.aspx.

Students should consider consulting with their guidance counselor regarding summer school courses regarding:

1. Eligibility

- 2. The process if they have already selected their desired summer school course for next September
- 3. Informing their counselor if registering for an e-learning course as counselors must know to provide the required approval (if the student is eligible for that course).

Key information for summer school:

EMAIL ADDRESS

Applications that include inappropriate email addresses will NOT be processed. Include an alternate email address with a different provider on the application. If your primary email address is with **hotmail**, provide an alternate with **gmail** or another email provider. Unfortunately, there have been many instances of emails not going through to hotmail accounts.

ATTENDANCE

In person attendance for all MANDATORY face-to-face activities at the scheduled date, time and location is required. No exceptions allowed for MANDATORY events.

TIME COMMITMENT and Dates

A minimum of 8-10 hours of study time per day is required. $1\ course = 8\text{-}10\ hrs/DAY}$ At most **1 full credit course** may be taken during the summer session.

Mandatory exam attendance in person at Dr. Bette Stephenson Centre for Learning on: July 11, 2019 3:00 - 4:30 PM for Session 1 CHV2O & GLC2O, July 23, 2019 3:00 - 4:30 PM for Session 2 CHV2O & GLC2O and July 23, 2019 3:00 - 4:30 PM for all full credit courses.

NEW Summer Dual Credit Courses

There are a few spaces available in three summer Dual Credit Courses running in July, two at Centennial College (Progress) and one at Seneca College @York U:

Criminal Justice & Society (Monday-Thursday; 1:30-4:30pm; July 2-25)

This course examines the practices and procedures of the criminal justice system within the context of Canadian society. Students will explore criminal justice matters such as policing (interrogation and evidence collection), trial preparation and practices (evidence evaluation, pleabargaining, juries) and individuals with legal power (prosecutors, defense lawyers, witnesses), linking them to social issues related to race, class and gender. Through case studies, students will also develop their critical analysis skills by evaluating a number of topics and their relation to the criminal justice system such as mental health, addition, youth crime, violence against women and psychopathy.

Culinary Skills Fundamentals: (Thursdays & Fridays; 8:30am-4:30pm; includes a 1-hour lunch; July 4-26)

This course will develop the student's fundamental culinary skills through a series of professor led demonstrations and practical labs in which students learn both practical and theoretical skill sets. In the lab students will implement a work plan and recreate dishes as demonstration. The students will be evaluated on both participation in the demonstration and kitchen lab. By successfully completing this course students will be able to develop work plans, practice culinary techniques, apply basic methods of preparation, work in a timely manner and present and taste food products, in preparation for successful employment in today's food service industry

Introduction to Sociology 1: Social Inequality - Seneca College (York University) Ministry Code: HSH4T College Code: SCL191

Students will learn the basics of sociology and learn to use our sociological imagination to look at culture around us with a new perspective. We will learn about how sociological research is done, how sociologists understand cultures and subcultures, and learn about social stratification and gender roles. Course includes a field trip.

For more information on Course offerings and schedule: bit.ly/summerdcflyer

Student application: bit.ly/yrdsbsummerdc

College applications: bit.ly/dccollegeapps



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Message from SHSM

Grade 10 students interested in registering for SHSM for next year, feel free to speak to Mr. Weinstein for information or visit: https://www.mdhsco-op.com/ (there is a direct link to SHSM and the application) or use the bit.ly shown below.

Students are encouraged to complete and submit their for next school year - preferably by the end of June. However, applications will still be accepted in September.

- 1. bit.ly/YRDSBSHSMapp
- 2. Complete the application and submit
- 3. Print from your gapps email
- 4. Obtain parent/guardian signature and return

Message from the Technology Department

On behalf of the Technology Department we wish you a wonderful summer. We will bring you exciting updates as the new 2019/2020 year commences. Please mark Oct 1, 2019, Trades Night on your calendar. It will be a new "hands-on" format for our future students. As part of our ongoing commitment to students, parents, and community, we have started a technology department Instagram. Please follow us on "mdhstech".

Mr. Nemeth-Head of Technological Studies



Markham Tennis Club is looking for Students to work afternoons and weekends at the Markham Tennis Club.

Any interested students can contact the Guidance Department or Mr. Feasby in the Physical Ed. Department for more information.

Lost and Found

We have lots of items in the lost and found box in the main office. Please have your children check the box. Also, please ask the receptionist for small items such as eyeglasses, jewelry, keys and hearing aid.





Mrs. More's Grade 9 Family Studies students worked hard on their Design Thinking Research Projects. One of the groups did research on Vertical Farming and found out how this innovative concept is bringing fresh produce and green space to urban centres --- then they built a vertical farm! The class also finished and modelled their Pajama Shorts!!!



The Grade 11s in Mrs. More's Travel & Tourism class paid a visit to the Markham Museum to see what they have to attract tourists to Markham Village. We also visited with Victoria Campbell (a MDHS Alumni) who is the Manager of the Markham Village BIA to see what they do to draw tourists to Main Street Markham.

A great day on Main Street Markham North!!!



BE COYOTE AWARE

Coyotes are common throughout North America, including in urban areas. You may see and hear them more during mating season (Dec-Feb) and when juveniles are dispersing from family groups (Sept-Nov). These facts and safety tips will help increase comfort and decrease conflicts when living or recreating near America's native "Song Dog".

FACTS

- Coyotes are members of the dog family; they are curious, adaptable, and learn quickly.
- Coyotes often mate for life, are devoted parents, and are highly communicative (barks, yips, howls).
- Coyotes weigh 18-35 pounds in the West and 30-60 pounds in the East.
- Coyotes may be more protective of dens/ territories during pup rearing (April-Aug).
- Coyotes eat large numbers of rodents and rabbits, as well as fruit, vegetation, insects and carrion. They help keep ecosystems vital, healthy and clean.
- Coyotes are naturally wary of people but can habituate to our presence and the reliable food sources that we provide.

SAFETY

- DON'T FEED COYOTES. Their life and your safety depend on coyotes remaining wild and naturally wary of people.
- Remove attractants; pick up trash, secure garbage, and feed pets inside. Don't leave food or pets outside at night.
- Walk dogs on leashes, especially during pup rearing season (April-Aug). Pick up your small dog if you see a coyote and don't let pets roam.
- If approached, don't run. Wave arms, make noise and walk toward the coyote until he retreats. Be "Big, Bad and Loud."
- Avoid areas where coyotes may be denning or feeding/hiding pups.
- Appreciate coyotes from a distance. Share this information with family and friends.

